

Lesson Plan

Grade 4 Unit 4 Do you like reading?

Aims

- Listen and write free time activities.
- Ask and answer about free time activities.

Syllabus fit

This is the first lesson of Week1, Unit 5. The theme of Unit 4 is free time activities, so this lesson introduces them to it, describing what they like/don't like.*Students have met and used this vocabulary before in Grade2 and Grade 3.. In the following lessons they will explore different free time activities.

Differentiation

Support	Stretch
The warmer sets up the free time theme in an obvious way Explain that if they can't spell a word they can draw it instead	More confident students will appreciate the challenge of the [DICTATION] Stronger students will be able to produce more language in the group work.

Teaching & Learning Materials

Free time FLASHCARDS

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-free-time-activities.pdf>

A simple table for sorting free time activities, e.g.

I like	I don't like	I don't know

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 5 minutes	Warmer: Play [MIME & GUESS] with activities from the free time [FLASHCARDS] set. The teacher leads the miming, then nominates students to come to the front of the class, pick a FLASHCARD and mime it. Teacher to students Student to students

2. 15 minutes	Draw a table on the board, labelling the three columns, e.g. <table><tr><td>I like</td><td>I don't like</td><td>I don't know</td></tr><tr><td></td><td></td><td></td></tr></table> Use a [DICTATION], saying free time activities. Explain that students should listen and write the word/ phrase - but they write it in the correct column. Demonstrate with a FLASHCARD, 'watching tv' Say: <i>I don't like watching tv</i> - then write it in the second column. Take a second FLASHCARD, 'reading' Say: <i>I like reading</i> - then write it in the first column. Show them they can also put it in the 'don't know' column (if they've never tried it) Start the dictation, repeating each item times. After each item, tell the students to hold up their completed table. Teacher to students Student to students	I like	I don't like	I don't know			
I like	I don't like	I don't know					
3. 15 minutes	Set up groups (or [BREAK OUT ROOMS] in an online lesson) Explain that they will ask questions about the free time activities, say <i>watching tv</i>, and elicit the question: <i>Do you like watching tv?</i> Elicit more questions using the FLASHCARDS Explain that students will take turns to ask questions about the activities: and they should tick (✓) any activities that are the same. Round up by asking: Who likes? Students raise their hands if they like it. Student to student Teacher to students						
Assessment for learning activity¹ - 5 minutes							
Happy Faces - students draw a face to show what they feel about the lesson, they hold it up when they're ready.							
Potential homework Students draw and write about the free time activities they like.							
Reflection on the lesson							
What worked well:	What would you do differently?						

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>

