

Lesson Plan

Grade 4 Unit 4 What's the shop like?	
Aims - Describe a shop - Listen to a description and draw it	
Syllabus fit This is the first lesson of Week1, Unit 4. The theme of Unit 4 is shopping, so this lesson introduces them to it, describing a picture of a shop. They will draw their own shop and describe it to another student. In the following lessons they will prepare to role play a dialogue in a shop.	
Differentiation	
Support	Stretch
The warmer sets up the shopping theme in an obvious way	More confident students have opportunities to produce/use more language at all stages.
The [SENTENCE STARTERS] guide their speaking.	Stronger students can be encouraged to write more for homework (using the [SENTENCE STARTERS])
Teaching & Learning Materials	
A shopping bag with 5 or 6 real items in it (e.g. food, book, pen etc) Picture of a shop https://learnenglishkids.britishcouncil.org/fun-games/tongue-twisters/bye-bye	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 10 minutes	Warmer: Play the [MYSTERY BAG] game using a shopping bag, with 5 or 6 items in it. First move around the classroom giving the students a 'sneak peek' of what's in it. Then give clues about the contents, e.g. book - <i>I read it in my free time, it has lots of pages, it is a story about a family.</i> Students think about the clues and try to guess what it is. Tell students when they think they know what it is they should raise their hand, and ask: <i>Is it a?</i> Teacher to students Student to students
2. 10 minutes	Show the picture of a shop and ask questions: <i>Is it a shop? What colour is the door/windows? Does the man work in the shop? What's his job?</i> [CHORAL DRILL] new words as necessary.

	Take the picture away and pairs help each other to draw what they remember about the shop. Write on the board two [SENTENCE STARTERS]: There's a There ares Elicit from students what they remember about the shop, encourage them to use the SENTENCE STARTERS, reformulating their ideas, e.g. 'A big window' - Yes, <i>there's a big window</i> etc Teacher to students Student to students
3. 15 minutes	Tell students to think of a shop they know, then draw it. Explain that they'll describe it to their partner, who will draw it. Tell them to use the SENTENCE STARTERS. Tell them <u>they can't look at</u> the picture (only listen) Set up pairs students take it in turns to describe the shop they drew. They compare the two versions after they've finished drawing. Student to student
Assessment for learning activity¹ - 5 minutes	
Happy Faces - students draw a face to show what they feel about the lesson, they hold it up when they're ready.	
Potential homework Students write about the shop they drew, using the SENTENCE STARTERS.	
Reflection on the lesson	
What worked well:	What would you do differently?

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>