

Lesson Plan

Grade 4 Unit 3 What's the subject?	
Aims - Name and recall school subjects - Listen to descriptive information and guess the school subject	
Syllabus fit This is <u>the second lesson of Week1, Unit 3</u> . In the last lesson children learnt vocabulary for describing school subjects. This lesson reinforces that learning, describing those school subjects. They will play a guessing game with the language. In Week 2 students will look at a school timetable.	
Differentiation	
Support	Stretch
The warmer reminds them of the previous lesson and provides key words for this lesson.	More confident students have opportunities to produce/use more language at all stages.
The [SENTENCE STARTERS] guide their speaking and writing	Stronger students can be encouraged to write more for homework (using the [SENTENCE STARTERS])
Teaching & Learning Materials	
School subjects FLASHCARDS https://learnenglishkids.britishcouncil.org/print-make/flashcards/school-subjects-flashcards	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 10 minutes	Warmer: Write school subject words on the board, with letters missing. Arab- - - ths Engli- - - ience - - ligion P- Children work in pairs to work out what letters are missing/ write the school subjects. Teacher to students Student to student
2. 15 minutes	Play [GUESS IT] describing a school subject. Choose a subject and describe it without saying the word, e.g. e.g. <i>We read stories</i> (English) Students give suggestions, reformulate them into questions, e.g. Arabic - <i>Is it Arabic?</i> No. Give another clue: <i>We listen to songs</i> - <i>Is it English?</i> Yes

	Choose a different subject and repeat for 2 or 3 more subjects. Write the [SENTENCE STARTERS] on the board, We listen to songs in English. We read ... in We learn about .. in ... We sing ... in ... We run ... in ... Elicit sentences for each starter, CHORAL DRILL each one. Ask students to draw the school subjects they like and write something about each one. Teacher to students Student to students
3. 10 minutes	Set up groups (or [BREAK OUT ROOMS] in an online lesson) students take it in turns to give a clue, e.g. '<i>We learn about Islam</i>', the other students try to guess it (religion). Student to students
Assessment for learning activity¹ - 5 minutes	
Happy Faces - students draw a face to show what they feel about the lesson, they hold it up when they're ready..	
Potential homework Students draw and write about their favourite school subject.	
Reflection on the lesson	
What worked well:	What would you do differently?

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>