

Lesson Plan

Grade 3 Unit 2 My family	
Aims - Name and recall language for describing family - Sort family words into male vs female words	
Syllabus fit This is the first lesson of Week 2, Unit 2. It focuses on family words, introducing 'mum' and 'dad' as informal terms for 'mother' and 'father' which were learnt in Grade 2 (Unit 9) and reinforces how to read and write them. The sorting activity encourages critical thinking. After this lesson students will learn a 'jobs' vocabulary set and link those jobs to family members.	
Differentiation	
Support	Stretch
The warmer reviews the previous weeks' learning and boosts confidence.	More confident students will be stretched by the reading and writing stages.
The visuals provide a very clear context for the family vocabulary set.	Stronger students have the opportunity to use more complex language in the memory game, e.g. a green pen.
Teaching & Learning Materials	
Family FLASHCARDS https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-family.pdf Family worksheet https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/worksheets-family.pdf	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 10 minutes	Warmer: Write up about 6 or 7 jobs on the board with the first letter missing, e.g. -octor - axi driver - eacher - armer -urse -ire -ighter Help the students read them, add the missing letters and [CHORAL DRILL] the jobs as necessary. Play [MIME & GUESS] mime one of the jobs from the board, students guess the jobs. Explain they must put their hand up when they know what it is (not shout out the word). Teacher to students

2. 10 minutes	Check the family vocabulary that students remember from Grade 2 (Unit 9) using the [SLOW REVEAL] activity with family FLASHCARDS. To do this you can 'hide' the flashcard in a book and slowly show part of it, again explaining that students must put their hand up when they know what it is (not shout out the word). Stick the FLASHCARDS on the board, nominate students to come to the board, give each student a WORD FLASHCARD - ask them to read it and stick it under the correct IMAGE FLASHCARD. Teaching tip: this is an opportunity to teach alternative words for mother/father /grandmother/grandfather, i.e. mum/dad/granma/granpa. Teacher to students
3. 15 minutes	Divide the board into two halves Write male - boy, drawing a picture of a boy. on one side and female - girl drawing a picture of a girl on the other side Show the family FLASHCARDS, one by one, and ask: <i>Is it a boy or a girl?</i> Then nominate students to come to the board, take a family member image FLASHCARD and stick it on the correct side of the board. Repeat with the WORD FLASHCARDS. Students copy the table - drawing and writing family names on each side. Teacher to students
Assessment for learning activity¹ 5 minutes	
Students draw a picture of a family member, they hold it up and say: <i>This is my</i>	
Potential homework Make a table with all the male/female members they live with, writing their names.	
Reflection on the lesson	
What worked well:	What would you do differently?

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>