

Lesson Plan

Grade 3 Unit 1 Classroom things	
Aims - Name and recall classroom object words - Listen and follow simple instructions to colour a picture of a pencil case and some classroom items.	
Syllabus fit This is <u>the first lesson of Week 3, Unit 1</u> . It focuses on the materials/classroom items that students will need for their English lessons, they will be familiar with some of the vocabulary. They will do activities to reinforce the language before creating and sharing a personalised pencil case drawing in Week 4 (the unit project).	
Differentiation	
Support	Stretch
The warmer is a receptive way to remind students of Week 2 vocabulary.	More confident students can be nominated for the productive drawing activity in Stage 2
The visuals provide a very clear context for using the vocabulary set.	Stronger students have the opportunity to use more complex language in the memory game, e.g. a green pen.
Teaching & Learning Materials	
A thin plastic bag with 4 or 5 different classroom items in it. Pencil case image https://learnenglishkids.britishcouncil.org/print-make/colouring/pencil-case A large (A3) drawing of a [PERSONALISED] pencil case decorated with images that reflect activities, food, sport etc that the teacher likes	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 5 minutes	Warmer: Play the [MYSTERY BAG] game. The teacher shows a thin plastic bag with 4 or 5 different classroom items in it. S/he moves around the room giving students a 'sneak peek' at the contents of the bag. Then students PAIR SHARE what they have seen. Go back to the front of the class and slowly reveal items, Tell students that when they think they know what it is they must put up their hand (not shout) Continue until all the items have been identified. Teacher to students

2. 10 minutes	Show the pencil case image and play the [MEMORY GAME]: tell students that they have 2 minutes to look carefully at the picture, they should try and remember everything. Remove the picture and ask students to [PAIR SHARE] what they can remember. Nominate students to come to the board to draw something that they remember, ask them to say what they have drawn, e.g. <i>scissors</i>, continue until they have no more ideas. Then show the pencil case image again - and compare with the students' drawings (ticking as appropriate) Teacher to students Student to student
3. 20 minutes	Then show the black and white outline image (of the pencil case and classroom items) and tell the students to copy it. Distribute coloured crayons and/or felt-tip pens to pairs. Use a [COLOURING DICTATION], giving students instructions to colour their picture, e.g. <i>Colour the pen green</i>. Students listen, choose the correct colour and colour the item. When they've finished they hold up their picture. Round up asking about the colours of the items, e.g. <i>What colour is the pen?</i> Teacher to students
Assessment for learning activity¹ 5 minutes	
[HAPPY FACES] students draw a face that represents how they feel about the COLOURING DICTATION - hold it up.	
Potential homework Draw what they usually have in their pencil case, write names if possible.	
Reflection on the lesson	
What worked well:	What would you do differently?

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>