

Lesson Plan

Grade 2 Unit 8 Our living room	
Aims - Name and recall furniture words - Say where things are in a living room.	
Syllabus fit This lesson is made for <u>Week 2, Unit 8</u> . Students have learnt furniture vocabulary and coloured a picture of a living room, a [COLOURING DICTATION] . In this lesson they will learn a set of 3 prepositions to be able to say where furniture is in a living room. In the following lessons they will use those prepositions to describe people in a photo.	
Differentiation	
Support	Stretch
The visual elements of the lesson support understanding of the prepositions. The receptive stages prepare students for the group productive stage.	Students who are more confident will be able to read the furniture words more easily. The productive, group work phase gives more confident students the opportunity to ask more questions.
Teaching & Learning Materials ANIMATED SONG Living room picture https://learnenglishkids.britishcouncil.org/print-make/colouring/living-room	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 5 minutes	Warmer – Guess the furniture Teacher writes up the names of furniture items with missing initial letters, e.g. -ofa -able -hair -amp etc write them one by one, when they guess move to the next item Teacher to students
2. 15 minutes	Use the Living room picture to ask about where furniture is and introduce 3 prepositions: in – on – under <i>Where's the sofa? In the living room.</i> <i>Where's the TV? – on the cupboard.</i> <i>Where's the picture? – on the wall.</i> <i>Where's the sofa? - under the picture. Etc</i>

	[CHORAL DRILL] the phrases (preposition + place) Ask students to open their notebooks and write 'yes' on one page and 'no' on the opposite page. Say sentences about the picture, e.g. The tv's on the cupboard - students hold up 'yes'; The sofa's on the wall - students hold up 'no' Teacher to students
3. 15 minutes	Elicit and CHORAL DRILL questions for <i>sofa, picture, TV</i>, pointing to the picture, e.g. <i>Where's the sofa?</i> Nominate OPEN PAIRS to practice asking questions, and answering, e.g. <i>Under the picture.</i> Ask students to get out their living room pictures from Week 1. Set up groups (or [BREAK OUT ROOMS] in an online lesson), students take turns to ask about the living room. Teacher to students Student to student
4. 5 minutes	Play [SPY] with the living room picture. Model the game (students have played it before) and play as a class or in pairs. Teacher to students Student to student
Assessment for learning activity¹ -	
See Stage 4 game.	
Homework Students find furniture pictures in news papers at home, they bring them to the next lesson.	
Reflection on the lesson	
What worked well:	What would you do differently?

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>