

Lesson Plan

Grade 2 Unit 10 What's in a bakery?	
Aims - Name and recall shops - Ask and answer questions about shops - Play a word game (I Spy)	
Syllabus fit This lesson is made for <u>Week 1, Unit 10</u> . This is the first lesson of a new theme about shopping. Students will learn shop names and match/link items with each shop. In later weeks they will talk about shopping for clothes.	
Differentiation	
Support	Stretch
The images support recall of shop names, sticking them on the board gives students a constant reminder. The structured stages ensure repetition is embedded.	Students who are confident can write names next to their shop drawings. They can also ask more questions in the group work.
Teaching & Learning Materials Shops FLASHCARDS https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-shops.pdf	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 5 minutes	<u>Warmer</u> – [SLOW REVEAL] shop flashcards (they saw some in the previous lesson, add more this lesson). Stick the FLASHCARDS on the board Write the shop names under them, with vowels missing, e.g. b- kery b-tcher's bo-k shop cl-thes shop sh-e shop Help students read the words. Teacher to students
2. 15 minutes	Elicit items you can buy in each shop (e.g. chicken + sausages = butcher's) - draw them under the shop names. Ask: <i>What's in a ... (shop)?</i> <i>(Bread – chicken - books – a dress - shoes)</i>

	Then [CHORAL DRILL] the question, nominate students for [OPEN PAIR] practice (Ask X about a bakery: <i>What's in a bakery?</i>) Ask students to draw 3 of the shops (and confident students can copy the shop names next to the drawing) Teacher to students
3. 15 minutes	Set up groups of 5-6 students (or set up [BREAK OUT ROOMS] in an online lesson) Explain they will use their drawings to take turns to ask questions about each shop, e.g. <i>What's in a shoe shop? Shoes.</i> [SUBSTITUTION DRILL] the questions, pointing to each shop FLASHCARD on the board. Tell them they must all ask 2 questions in their groups (they can ask more if they like) Teacher to students Student to students
4. 5 minutes	Use the FLASHCARDS and drawings on the board to play [I SPY] <i>I spy something beginning with S</i> Sausages - shoe shop - shoes - scarf Repeat with another letter If time ask a student to choose something and say the letter. Teacher to students Student to students
Assessment for learning activity¹ - set it for homework	
See below	
Homework [DRAW A FACE] students draw a very happy, happy or unhappy face to indicate what they thought about the lesson.	
Reflection on the lesson	
What worked well:	What would you do differently?

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>