

Lesson Plan

Grade 2 Unit 5 Our street	
Aims - Name and recall town places - Ask and answer questions about town places - Listen and respond to location descriptions	
Syllabus fit This is the first lesson of Week 2, Unit 5. It focuses on prepositions of place, using vocabulary from the previous week (places in a town), and a street drawn on the board, with places in a town [FLASHCARDS] stuck on the street. In Week 3 students will further practice the prepositions in a [DICTATION] describing a picture.	
Differentiation	
Support	Stretch
The warmer is a receptive way to remind students of Week 1 vocabulary. The re-creation of the street from the previous lesson, provides an anchor for the new language.	More confident students can be nominated for the productive stage using [SENTENCE STARTERS] Stronger students have the opportunity to write more in Stage 3.
Teaching & Learning Materials	
Places in a town FLASHCARDS https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-places-in-a-town.pdf A street/road drawn on the board (as in the previous lesson).	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 5 minutes	Warmer [MIME AND GUESS] the teacher mimes actions associated with certain places e.g., reading a book for <i>library</i>, buying something for <i>market</i> etc <i>Then asks: 'Where am I ?</i> <i>Students guess the place and say: Library or At the library.</i> Teaching tip: this is an easy way to introduce 'at', you can just reformulate the students' guesses, add 'at', e.g a student guesses 'the library' and the teacher rephrases saying: <i>Yes! At the library.</i> Teacher to students

2. 15 minutes	Recreate the street on the board from the previous lesson (it should be the same places in the same locations because children have drawn/copied that picture into their notebooks). Then stick FLASHCARD images of places along the street, as it was in the previous lesson. Model phrases to describe the location of each place using prepositions: e.g. <i>The library is next to the school.</i> <i>The school is next to the park.</i> <i>The school is between the library and the park.</i> Teaching tip: you can draw arrows to show those positions; the arrows will stay on the board as a reference. [CHORAL DRILL] sentences, and elicit new ones by providing [SENTENCE STARTERS], e.g. <i>The school is The park is The shop is ...</i> Nominate students to complete the sentence starters. Teacher to students Student to student
3. 15 minutes	The teacher uses a [DICTATION] to describe where places are, some correct, some incorrect. Tell students to 'raise their hands' if it's correct OR to shake their heads if it <i>isn't</i> correct. Practice with about 8 statements. Write 3 or 4 sentence starters on the board, e.g. The school is The park is The shop is ... Plus the prepositions to choose from: next to between Students write 2 sentences about the street. Teacher to students
Assessment for learning activity¹ 5 minutes	
[POST ITS] students draw something about the street.	
Potential homework Students write more sentences about the street.	
Reflection on the lesson	
What worked well:	What would you do differently?

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>