

Lesson Plan

Grade 2 Unit 1 Hello, Hello	
Aims - Name and recall simple greetings and students' names in the room. - Listen to a song about greetings and listen for simple personal information	
Syllabus fit This is <u>the first lesson of Unit 1</u> . It concentrates on students getting to know each other, learning names (an important step at the beginning of the year). The song represents the way we greet each other, sharing simple personal information. The song will be used again in the next lesson to develop oral fluency.	
Differentiation	
Support	Stretch
The warmer focuses on greetings and names so helps understanding of the song. The language expectations are mostly receptive. The productive aims use language learnt in Grade 1.	More confident students will have the opportunity to read and say more about the song characters. Encourage confident students to help weaker students during the group work.
Teaching & Learning Materials	
ANIMATED SONG Hello, hello, hello https://learnenglishkids.britishcouncil.org/listen-watch/songs/hello-hello-hello	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 5 minutes	<u>Warmer</u> as the students are entering the classroom direct them to sit or stand in a circle. Demonstrates a polite, welcoming greeting (e.g., eye contact and a smile,) with the student next to them (in the circle), saying '<i>Good morning (name)</i>', then explain that the student, should do the same with the student next to her/him..Student turns to their neighbor in the circle and says "Good morning, [name]". The greeting practice continues until the last student in the circle greets the teacher. Teacher to students

2. 10 minutes	Listen to the [ANIMATED SONG] in stages: Stage 1: Before viewing: Show the opening image of the song and ask questions: <i>Is this a boy or a girl?</i> <i>Are they friends? How old are they?</i> (children guess the answers) Stage 2: Ask children to listen for the three characters' ages (9-6 -??) introduce the word 'robot'. Choose an image of the three characters to pause on, and ask: <i>How old is he/she?</i> Stage 3: ask children to count the number of times they hear 'hello' in the song, pause after each verse for students to [PAIR SHARE] Teacher to students Student to student
3. 20 minutes	Stage 4: draw the 3 characters on the board Nominate 3 or 4 confident students to come up to the front of the class. Say something about the characters - they must point to the correct picture e.g. This is Ali/Nanu / B23A <i>He's 9 - She's 6 - He's a robot - She's a girl - He's a boy</i> etc Write up the phrases under the 3 drawings. Ask students to draw the 3 song characters and copy one phrase under each picture (stronger students can write more than one) Students view the song again, this time they listen for information about each one. Set up groups (or [BREAK OUT ROOMS] in an online lesson) they take it in turns to use their pictures to [POINT & SAY] something about each character. Teacher to students Student to students (groups)
Assessment for learning activity¹ 5 minutes	
Teacher walks around the classroom and children show their picture and say something about it.	
Potential homework Students draw a picture of themselves and write a simple phrase about themselves	
Reflection on the lesson	
What worked well:	What would you do differently?

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>