

Lesson Plan

Grade 1 Unit 7 Colours	
Aims • Name and recall colours • Ask and answer simple questions about colours • Play a game with colours.	
Syllabus fit This is <u>the first lesson of Unit 7 (Week 1)</u> , students are meeting the vocabulary for colours for the first time. The coloured grid of colours can be used throughout the unit, to refresh colour words & pronunciation. The EMOJI CARDS can also be used as 'entry' and 'exit' cards for any lesson, to check on students' feelings, become aware of anything concerning. The I SPY game can be played again in another lesson, in pairs promoting more speaking and interaction.	
Differentiation	
Support	Stretch
Flashcards make the introduction of feelings and colour recognition clear to students. There is thorough receptive oral practice before students are expected to produce the vocabulary	Encourage students to say the words for the 6 feelings. Use more confident learners to model pair work. Early finishers can match the words to the colour images.
Teaching & Learning Materials	



EMOJI CARDS - images are readily available on the internet, use them to copy for 6 cards , see below.

Bring to the class a set of six cards (A4 size, drawn and coloured) with images for *happy* – *unhappy* – *tired* – *excited* – *angry* – *worried*. NB these will be used many times during this unit and other units.

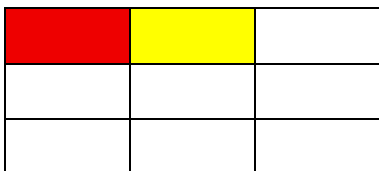
FLASHCARDS - <https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-colours.pdf>

High tech option: project the colour FLASHCARDS directly from the internet.

Low tech option: Make a set of FLASHCARDS for the presentation stage.

Paper and coloured crayons or felt tip pens.

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 5 minutes	<u>Warmer</u> – show the 6 [EMOJI CARDS] (each one A4 size) saying the English words. Teacher says how s/he's feeling, using body language and mime as necessary, and picks the card that represents that feeling. Ask all students about how they are feeling, showing a card, students raise their hand if the picture is true for them. Repeat for all cards. Pin or stick the cards up on the wall or at one side of the board. Teacher to students
2. 10 minutes	Show the colour [FLASHCARDS], eliciting the colours, one by one: using Question and Answer (Q&A): What's this? It's blue. [CHORAL DRILL] the response (<i>It's ...</i>): model the colour sounds and get students to repeat them as a class. Nominate individual students to answer. CHORAL DRILL the question (<i>What's this?</i>) get students to repeat it as a class. [OPEN PAIRS]: Nominate one student to ask another student Teacher to students Student to student
3. 10 minutes	Get students to draw a 9 -cell grid in their notebooks (3 squares by 3 squares) Using a blank grid that you have made yourself, ask them to colour each square/cell a particular colour e.g. saying 'Colour the first square red'; 'Colour the next square yellow' etc Teacher to students 
4. 10 minutes	Remind them of the Q&A: <i>What's this? It's blue</i> - using the grid to point at a cell. OPEN PAIRS: Nominate one student to ask another student Tell the students to do the same in pairs. Monitor and help pronunciation as necessary. Student to student (pairs)
5. 3 minutes	Play I SPY with colours in the classroom. Set up the game: Teacher says: '<i>I SPY something blue</i>' - then point to a blue thing in the classroom and help the students say '<i>Is it the door? -the table? -the book? Etc</i>, until they guess correctly. Teacher repeats with other colours. Teacher to students

Assessment for learning activity¹ 2 minutes

(Re-) Use the EMOJI CARDS as children leave the room (in a line), students choose a card in response to '*How are you feeling?*'. They can point to the cards that are displayed or say the word.

Potential homework

Individual students choose one colour and bring 2 things of that colour from their homes, to show the class in the next lesson.

Reflection on the lesson

What worked well:

What would you do differently?

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>