

Lesson Plan

Grade 1 Unit 12 Let's make a bus	
Aims • Listen/ watch and sing parts of a simple song • Make a model bus out of a paper plate • Say something about the model bus they have made	
Syllabus fit This lesson is designed for Week 3 of Unit 12. In Week 1 they learnt the names of different transport types and tried a tongue twister, in Week 2 they listened to a song about a bus and learnt the words. This lesson starts with a reminder of that song to set the context for the craft activity (make a model bus).	
Differentiation	
Support	Stretch
Reminding students of the song will help students remember topic-related vocabulary and energise them. The instructions to follow are supported by a clear recording / demonstration.	Nominate more confident students when you first elicit the song words. Encourage students to ask the stronger to repeat or explain instructions. Encourage confident students to write more creatively about their bus.
Teaching & Learning Materials	
The words of 'The wheels on the bus' song https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/songs-the-wheels-on-the-bus-lyrics.pdf White paper plates, coloured crayons or felt tip pens. scissors and glue. High tech context: Video for instructions https://www.youtube.com/watch?v=GaSKnIEKntU Low tech context Teacher demonstrates how to make the bus – s/he makes it – step-by-step and students follow, copy what s/he has done.	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 10 minutes	Warmer– The wheels on the bus - reminder of the lesson in the previous week. The song contextualises the main lesson activity (to make a model bus out of a paper plate) Show the picture of the bus (from the song)

	Tell students you can't remember the song very well and ask them to help you Sing: <i>The wheels on the bus go bla bla bla</i> + mime the TPR action Elicit 'round and round' Sing the line again – students sing with you or do the TPR action. Then Sing: <i>The wipers on the bus go bla bla bla</i> + TPR Elicit 'swish, swish, swish' Sing that line again – students finish it or do the TPR action. Continue with the other song elements: <i>people, horn, babies</i> (going back to the beginning at each stage) Play the song and students sing/ do TPR actions with you. Teacher to students
2. 15 minutes	[CRAFT ACTIVITY] Make a paper plate school bus: Step 1 - Show the bus that you have already made using a paper plate. Ask children what they need to make the model bus. Give out the craft materials (one paper plate + colours between two)Step Step 2: instructions for making the bus ★ <u>High tech context:</u> Show the YouTube video, pausing and asking students questions about what the girl is doing, the colours, the features (wheels, windows) ★ <u>Low tech context:</u> The teacher makes the bus with the children (following the same steps as in the recorded video) Step 3: Play the video again, students work in pairs to follow the steps and make one bus between two students After each demonstration of a 'step' pause the video - to give the children time to cut/colour etc (pairs take it in turns to do each step). When their buses are ready they hold them up. Teacher to students Student to student
3. 10 minutes	[SHOW and TELL] Put students into groups and they take it in turns to show their model bus and say something about it, e.g. it's yellow - my bus is big - my bus is small Student to student
4. 5 minutes	The teacher asks students to bring their model buses to her and say something about it. The teacher displays the buses the children have made on the wall **Before the lesson teachers could prepare a large poster of a long road for students to stick their buses onto e.g.

		
Assessment for learning activity¹		
Pairs say something about their model bus to the teacher (see Stage 4)		
Potential homework Try making their own paper plate bus and say something about it to a friend or family member.		
Reflection on the lesson		
What worked well:	What would you do differently?	

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>