

Lesson Plan

Grade 1 Unit 4 Let's get active	
Aims • Help students release any stress they are feeling • Listen and follow simple instructions. • Do [TPR] actions that fit words of a song • Join in to parts of a song.	
Syllabus fit This is the first lesson of Week 3, Unit 4 students have learnt and used words for parts of the body Weeks 1 and 2. In this lesson they will follow simple instructions, sing a song with matching actions. In the next lesson they will make a simple puppet.	
Differentiation	
Support	Stretch
The TPR actions act as a recall support. Weaker students can participate by doing the actions, even if they can't remember (all) the words.	More confident students will be able to join in singing early, at Stage 2, and may also learn through repetition the repeated line: If you're happy and you know it ... The drawing activity gives scope for doing more, illustrating 2 or even three verses and writing three descriptions.
Teaching & Learning Materials	
ANIMATED SONG: <i>If you're happy and you know it</i> https://learnenglishkids.britishcouncil.org/listen-watch/songs/if-youre-happy-you-know-it Worksheet https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/songs-if-youre-happy-and-you-know-it-worksheet.pdf	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 4 minutes	Warmer – [SHAKE IT OUT] This activity is designed to release any stress that children might be carrying and prepare them for learning in the lesson. It also fits well with the other lesson activities. Ask the students to Stand up - shake your left leg - then your right leg - then your left arm, right arm - keep shaking all of them and finally shake your head.

	You could play some music for this to break down inhibitions and repeat the instructions a second time. Teacher to students
2. 20 minutes	View an [ANIMATED SONG] in stages: Stage 1: Before playing the song, teach the three main [TPR] actions from the song by demonstrating them: Model each action, saying the words too: Clap your hands and say 'Clap! Clap!' Stamp a foot and say: 'Stamp! Stamp!' Throw your hands in the air and say: 'Hurray!' Repeat the actions, elicit the words and CHORAL DRILL them. Mime the actions and children copy and say the words. Stage 2: Play the video/song once – VERSES 1-2 -3, <u>up to 0:48 only</u>. While its playing model the actions, saying 'clap your hands' , 'stamp your feet' etc . The children watch and try to copy your movements. Stage 3: View again (<u>up to 0:48 only</u>). pausing the video after each instruction. Encouraging the students to finish the song lines and do the actions, e.g. <i>If you're happy and you know it</i> ('clap your hands') Repeat for <i>If you're happy and you know it</i> ('stamp your feet') and <i>If you're happy and you know it</i> ('shout hurray')) Stage 4: Play and the children do the TPR actions and say the words. Finally play it and turn down the sound for the children's parts. Teacher to students
3. 12 minutes	Tell the children to choose one of the song verses, and to draw a picture of it. While they are drawing write prompts on the board c--- your hands s----- your feet sh--- hurray Help students identify the missing words and spell them They copy one of the phrases under their personal picture. Teacher to students Student to student (pairs)
Assessment for learning activity¹ 4 minutes	

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>

Teacher moves around the classroom, children show the teacher their drawing and say something about it.

Potential homework

Use #1 activity (1. Match them up!) from the Worksheet.

Reflection on the lesson

What worked well:

What would you do differently?