

Lesson Plan

Grade 1 Unit 1 Classroom things	
Aims - Name and recall things we need to learn (pen, pencil, bag, notebook) - Ask and answer simple questions about things we need for the classroom	
Syllabus fit This is the second lesson of Unit 1 (Week 2), students are meeting the vocabulary for classroom things for the first time. And the first time using a small set of FLASHCARDS. In Week 2 students practised oral greetings. This lesson focuses on vocabulary that they can see around them.	
Differentiation	
Support	Stretch
Flashcards show a colourful image of a new word, they are also reinforced by showing real items in the classroom. There is thorough receptive oral practice before students are expected to produce the vocabulary	Use more confident learners to model pair work. Early finishers can draw other things they see in the classroom, e.g. a picture, a door and the teacher can tell them the words
Teaching & Learning Materials	
Classroom things FLASHCARDS https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-classroom-objects.pdf <u>High tech option:</u> project the colour FLASHCARDS directly from the internet. <u>Low tech option:</u> Make a set of FLASHCARDS for the presentation stage. Paper and coloured crayons or felt tip pens.	

Procedure

Lesson Staging	
Stage	Teaching strategy & interaction pattern
1. 10 minutes	Warmer: [THROW A BALL GAME] Students played this in another lesson, in response to the song: ' <i>Bean bag Hello</i> '. Show the ball and throw it up in the air a few times, then throw it to a student near you, he/she catches it. Continue with other students, moving round the classroom to give lots of students a go. Go back to the front of the class, ask one student to come up, then model the phrase ' <i>Hello, Runna</i> ' and throw the ball to her, she catches the ball and says Hello! Repeat with another student. Ask all the class to stand in a circle at the front of the class, repeat until all students have had a turn. Teacher to students Student to student

2. 10 minutes	Choose 4 FLASHCARDS from the Classroom Things set (3 from the first page + 'bag'). Show the pictures and model each word + <i>a</i>, repeating a few times then [CHORAL DRILL] it. Give 4 students the 4 FLASHCARDS, get them to say their phrase (article + noun) Then ask those students to pass the FLASHCARDS to another 4 students (sitting behind them). They say the words. Repeat the swapping process several times, as the FLASHCARDS slowly move to the back of the class. Teacher to students Student to student
3. 5 minutes	Students draw the 4 classroom things in their notebooks, then [PAIR SHARE] the words, taking turns to point to a drawing. Student to student
4. 10 minutes	CHORAL DRILL the question form several times ('<i>What's this?</i>'), then ask them to say it quietly – then loudly – then slowly. Nominate students to show their drawings and ask each other in [OPEN PAIRS] '<i>What's this?</i>' 'A Student to student
5. 5 minutes	Move around the class picking up a pen – a pencil – ball- bag and ask '<i>What's this?</i>' As a final check, and Assessment for Learning, teachers uses the [SHOW ME] technique, e.g '<i>Show me a pen</i>' - students listen and hold up the correct classroom item. Teacher to students Student to teacher
Assessment for learning activity¹	
See Stage 5 [SHOW ME] activity	
Potential homework Students draw more classroom things in their notebooks for the next lesson, e.g. a ruler, an eraser. You can teach these words in the next lesson.	
Reflection on the lesson	
What worked well:	What would you do differently?

¹ <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/assessment-learning-activities-0>

